

# National Partnership Program Dioceses of Wilcannia-Forbes, Wollongong and Lismore

Workshop 6:  
Pulling it all together

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# Fixed purpose



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# Implications for the Project

- What have you – as an individual - learned over the last two days that will assist in your NP initiative?
- What do you feel confident about?
- What do you need to find out more about?  
How will you do this?
- Share as a school group. How can you build on these strengths/respond to these needs?



# I am a teacher

*I am a Teacher*

*I was born the first moment that a question leapt from  
the mouth of a child.*

*I have been many people in many places.*

*The names of those who have practised my profession  
ring like a hall of fame for humanity...Socrates,  
Confucius, Moses and Mandela*

*I am the people who drew me and held me to teaching.  
(place here your heroes)*

*I am also those whose names and faces have long been  
forgotten but whose lessons and character will always  
be remembered in the accomplishments of their  
students.*



# I am a teacher

*Through the course of a day I have been called  
upon to be an actor, friend,  
nurse, and doctor, coach,  
finder of lost articles,  
money lender, taxi driver,  
psychologist, substitute parent, salesperson,  
politician and keeper of the faith.*

*Despite the maps, charts, formulas, verbs,  
programs, stories and books,  
I have really had nothing to teach, for my students  
really have only themselves to learn and I know it  
takes the whole world to tell you who you are.*



# I am a teacher

*I am a paradox. I speak loudest when I listen the most.*

*My greatest gifts are in what I am willing to receive from my children.*

*Material wealth is not one of my goals, but I am a full-time treasure seeker in my quest for new opportunities for my students to use their talents and in my constant search for those talents that sometimes lie buried in self-defeat and apathy.*





# I am a teacher

*I am the most fortunate of all who labour.*

*A physician is allowed to usher life into the world in  
one magical moment*

*but I am allowed to see that life is reborn each day  
with new questions, ideas and friendships.*

*An architect knows that if she builds with care, her  
structure may stand for centuries.*

*A teacher should know that if she builds with love  
and truth,*

*what he builds will last forever.*



# I am a teacher

*I am a warrior, daily doing battle against peer pressure, negativity, fear, conformity, prejudice, ignorance and apathy.*

*But I have great allies: Intelligence, Curiosity, Wonder, Individuality,*

*Love, Passion, Creativity and Spirituality*

*Humour, Hope and Humility all rush to my banner with irrepressible support.*

*And so I have a past that is rich in memories.*

*And I have a present that is challenging, adventurous and fun because I am allowed to spend my days with the future.*

*I am a teacher .....and I thank my God for it every day.*

(ADAPTED BY CHARLES BURFORD From  
THE PROSE OF JOHN W. SCHLATTER)







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# Share

- Your team should meet with another of a similar type to share the insights you have gained from the reflection guide.
- How does this align with what you might previously have thought about the school?
- Return to your school team for reflection on this discussion. In the light of this discussion can you identify the areas of focus for the project?



# What are appropriate types of evidence?

- BST, ELLA, SNAP, NAP-LAN results
- SC, HSC results
- Diocesan/school based assessments
- Observation Survey
- IEP information
- School review processes
- Surveys – parents, students
- Class profiles
- Conversations
- Writing samples
- Anecdotal records
- Interview folders
- Portfolios
- Students assessment results
- Grade distribution tables
- Information nights
- Parent interview sessions
- Reading Recovery data
- Behaviour information
- Referral information
- Burt, Torch etc data
- Informal assessment information
- Attendance information
- Myclasses journals
- School counsellor data
- Previous reports
- Review Committee
- Pre-testing
- Interviews with parents

